

Nurses Burnout: A Concept Analysis Using Walker and Avant's Method

¹ Salihah Sulaiman Aljohani , ² Hafizah Che Hassan 

¹ School of Nursing & Applied Science, Lincoln University College, Malaysia, salhahjohani@gmail.com

² Deputy Vice Chancellor, Lincoln University College, Malaysia, hafizahche@lincoln.edu.my

Corresponding Author's E-mail: salhahjohani@gmail.com

Information of Article

Article history:

Received: Nov 2025

Revised: Dec 2025

Accepted: Jan 2025

Available online: Jan 2025

Keywords:

Nurse burnout; Emotional exhaustion;

Depersonalization;

Professional efficacy.

Abstract

Nurse burnout is a critical and growing challenge that threatens the sustainability of healthcare systems, the safety of patients, and the well-being of the nursing workforce. It is typically defined as a multidimensional syndrome involving emotional exhaustion, depersonalization or detachment from work, and a reduced sense of professional efficacy. Research links burnout to a host of negative outcomes, including higher rates of clinical errors, lower job and patient satisfaction, absenteeism, presenteeism, and staff turnover. The COVID-19 pandemic has significantly amplified the scope and severity of burnout among nurses. However, conceptual ambiguity and overlaps with related conditions such as depression, compassion fatigue, and moral distress have limited the clarity needed for effective research, policy-making, and intervention design. This concept analysis, based on a systematic review of 21 peer-reviewed studies published between 2020 and 2025 and conducted according to PRISMA 2020 guidelines, applies Walker and Avant's eight-step method to clarify the defining attributes, antecedents, consequences, and empirical referents of nurse burnout. The findings highlight three defining features: emotional exhaustion, depersonalization, and diminished efficacy—as well as key antecedents such as high nurse-to-patient ratios, long or rotating shifts, sustained emotional labor, understaffing, limited autonomy, poor leadership, and lack of material support. The consequences of burnout span individual (anxiety, depression), patient (missed care, safety events), and systemic levels (staff turnover, increased costs, operational instability). Empirical referents identified include validated tools such as the MBI, CBI, and OLBI, along with organizational indicators like staffing levels, overtime, absenteeism, and patient outcomes. The analysis distinguishes burnout from similar constructs and emphasizes its chronic, work-specific nature. Ultimately, nurse burnout is a measurable, actionable concept that requires system-level strategies, including improved staffing models, supportive leadership, and adequate resource provision. Integration of digital solutions like predictive analytics and acuity-based e-rostering, alongside ongoing monitoring and cross-setting validation, is essential to reducing burnout, improving retention, and protecting patient safety.

1. Introduction

Burnout has emerged as one of the most pressing challenges in contemporary nursing, where workforce well-being directly intersects with patient safety and healthcare system stability. The World Health Organization defines burnout as a syndrome resulting from chronic workplace stress that has not been successfully managed, characterized by exhaustion, depersonalization, and reduced efficacy (Ślusarz et al., 2022; Filipaska-Blejder et al., 2023). Within nursing, these dimensions manifest as persistent depletion of energy, emotional withdrawal from patients, and a diminished sense of professional accomplishment (Park et al., 2024; Varghese & James, 2024). A wide body of evidence links nurse burnout to adverse individual and organizational outcomes, including anxiety, depression, absenteeism, turnover, medical errors, and compromised patient safety (Ocansey & Nerthey, 2024; Li et al., 2024; Yulianita et al., 2023). During the COVID-19 pandemic, prevalence levels rose dramatically, with moderate-to-high burnout reported in 49.2% of Ethiopian nurses (Efa et al., 2024), 85% of Indonesian community health nurses (Yulianita et al., 2023), and up to 84.7% of ICU nurses in Europe (Ślusarz et al., 2022). Such statistics highlight burnout not only as an occupational health concern but also as a systemic threat to healthcare delivery and patient outcomes.

Despite its importance, persistent conceptual ambiguity limits the coherence of burnout research and the effectiveness of policy responses. While some studies define burnout primarily as emotional exhaustion (Zeng et al., 2020; Pujiyanto et al., 2022), others operationalize it through multidimensional tools such as the Maslach Burnout Inventory (Efa et al., 2024; Maxudova et al., 2025) or the Oldenburg Burnout Inventory (Marczak & Milecka, 2024). This inconsistency complicates cross-study comparisons and intervention design, while overlapping boundaries with related constructs such as depression, compassion fatigue, and moral distress further weaken definitional clarity (Zeng et al., 2020; Rizzo et al., 2023). These issues have produced a gap between widespread recognition of burnout's impact and the absence of standardized, measurable indicators that can guide workforce planning and patient safety strategies (Mogomotsi & Creese, 2024; Galanis et al., 2023). Furthermore, burnout is not static; its expression shifts with cultural, organizational, and temporal contexts, as shown during the COVID-19 pandemic, which intensified stressors and redefined risk factors across nursing specialties (Filipaska-Blejder et al., 2023; Zareei et al., 2022). Without conceptual precision, efforts to mitigate burnout risk reducing it to a rhetorical label rather than an actionable construct.

In response, this study applies Walker and Avant's eight-step method of concept analysis to clarify nurse burnout as a multidimensional, practice-oriented construct. This approach is particularly suited to complex, evolving phenomena and has been successfully applied to other abstract nursing concepts such as poor care and change fatigue (Khalili & Heydari, 2022; Cao et al., 2024). Grounding the analysis in established theoretical models the Job Demands–Resources framework, which emphasizes imbalance between workload and resources (Park et al., 2024; Yuan & Xu, 2020), and the Conservation of Resources theory, which explains burnout through cumulative loss of emotional and organizational resources (Yuan & Xu, 2020) ensures both conceptual depth and empirical relevance. The Professional Quality of Life model further situates burnout alongside compassion satisfaction and fatigue, offering a lens on its dynamic interplay with resilience and caregiving demands (Zeng et al., 2020). By systematically identifying defining attributes, antecedents, consequences, and empirical referents, this study aims to generate a refined and operational definition of nurse burnout that distinguishes it from overlapping constructs while maintaining sensitivity to contextual variation. Ultimately, this analysis contributes to bridging the gap between theory

and practice, providing a framework for measurement, workforce management, and policy interventions that protect both nurse well-being and patient care outcomes (Li et al., 2024; Maxudova et al., 2025).

2. Methodology

2.1. Justification for Concept Analysis Methodology

To address the persistent conceptual ambiguity and lack of operational clarity surrounding nurse burnout, this study employs the eight-step concept analysis method developed by Walker and Avant (2011). This methodology has been widely applied in nursing research to clarify abstract, multidimensional, and contextually variable constructs, such as poor care (Khalili & Heydari, 2022) and change fatigue (Cao et al., 2024). By systematically identifying defining attributes, antecedents, consequences, and empirical referents, the method enables both theoretical clarification and empirical operationalization of complex concepts (Yuan & Xu, 2020; Zeng et al., 2020). In the context of nurse burnout a syndrome marked by emotional exhaustion, depersonalization, and reduced personal accomplishment (Zeng et al., 2020; Maxudova et al., 2025) this structured approach provides a rigorous framework to distinguish burnout from overlapping constructs such as depression, compassion fatigue, or moral distress (Zeng et al., 2020; Ślusarz et al., 2022).

2.2. Selection of the Concept and Purpose of Analysis

The concept selected for analysis is *nurse burnout*, defined as a psychological syndrome emerging in response to chronic workplace stress and characterized by three dimensions: emotional exhaustion, depersonalization, and reduced personal accomplishment (Maxudova et al., 2025; Li et al., 2024; Varghese & James, 2024). Nurse burnout is particularly salient because of its multidimensional impact on nurses' emotional well-being, professional efficacy, and patient care outcomes (Ocansey & Nertey, 2024; Galanis et al., 2023). Despite frequent use in both research and clinical discourse, the construct lacks a standardized, context-sensitive, and theory-informed definition that captures its complexity across diverse nursing settings (Yuan & Xu, 2020; Zeng et al., 2020). The purpose of this analysis is therefore to refine and operationalize the definition of nurse burnout for application in nursing research, workforce management, and patient safety evaluation.

2.3. Literature Synthesis and Theoretical Framing

A multidisciplinary review was undertaken to synthesize perspectives from nursing research, occupational health psychology, workforce management, and patient safety studies. The concept analysis draws on theoretical models that provide explanatory depth for burnout. The Job Demands–Resources model highlights the imbalance between high demands and insufficient resources as a driver of exhaustion and disengagement (Rizzo et al., 2023; Park et al., 2024). The Conservation of Resources theory emphasizes the loss of emotional, social, and organizational resources as a mechanism underlying burnout (Yuan & Xu, 2020). Additionally, the Professional Quality of Life framework situates burnout within broader patterns of compassion satisfaction and fatigue in healthcare (Zeng et al., 2020). Together, these perspectives provide a robust theoretical foundation for distinguishing the defining attributes, antecedents, and outcomes of nurse burnout.

2.4. Construction of Model, Borderline, and Contrary Cases

Following Walker and Avant's approach, model, borderline, and contrary cases were developed to illustrate the defining attributes of nurse burnout. A model case can be seen in a nurse working in an intensive care unit who, after prolonged exposure to chronic understaffing, excessive overtime, and emotionally demanding patient care, begins to exhibit the classic triad of burnout: severe emotional exhaustion, increasing depersonalization toward patients, and a diminished sense of professional accomplishment (Maxudova et al., 2025; Ślusarz et al., 2022). By contrast, a borderline case reflects only partial manifestation of the concept. For example, a nurse may experience significant fatigue and psychological strain after several consecutive shifts yet continues to demonstrate empathy and provide patient-centered care. In this situation, exhaustion is present, but the full multidimensional syndrome of burnout has not developed (Varghese & James, 2024; Pujiyanto et al., 2022). A contrary case illustrates the absence of burnout altogether. For instance, a nurse might feel temporary stress and tiredness following a particularly demanding workweek but recovers quickly with adequate rest and organizational support, thereby displaying normal occupational fatigue rather than the chronic and progressive features of burnout (Zeng et al., 2020).

2.5. Identification of Antecedents and Consequences

Antecedents of nurse burnout include both individual and organizational factors. Demographic and personal variables such as age, gender, resilience, and household responsibilities have been shown to heighten vulnerability (Cao et al., 2024; Varghese & James, 2024; Efa et al., 2024). Organizational antecedents include heavy workloads, night shifts, role conflict, lack of staffing, poor leadership, and insufficient resources (Li et al., 2024; Ocansey & Nerter, 2024; Park et al., 2024; Galanis et al., 2023). Consequences are wide-ranging, encompassing compromised nurse health (fatigue, anxiety, depression), diminished job satisfaction, absenteeism, turnover, and increased medical errors (Ocansey & Nerter, 2024; Yulianita et al., 2023; Pujiyanto et al., 2022). At the organizational level, burnout reduces patient safety, quality of care, and satisfaction, with implications for system-level performance and economic costs (Li et al., 2024; Mogomotsi & Creese, 2024).

2.6. Operationalization Through Empirical Referents

Burnout has been consistently operationalized using validated instruments. The Maslach Burnout Inventory (MBI-HSS/MP) remains the gold standard, measuring emotional exhaustion, depersonalization, and personal accomplishment with established reliability (Maxudova et al., 2025; Efa et al., 2024; Ślusarz et al., 2022). Other validated measures include the Copenhagen Burnout Inventory (CBI) and the Oldenburg Burnout Inventory, which assess related aspects of exhaustion and disengagement (Zeng et al., 2020; Li et al., 2024). Organizational indicators such as staffing ratios, overtime hours, and turnover rates provide complementary empirical referents (Kolagari et al., 2021). Patient safety outcomes including error reports, adverse events, and satisfaction surveys have also been used to operationalize the consequences of burnout in healthcare systems (Li et al., 2024).

2.7. Addressing Methodological Challenges

A key methodological challenge lies in the variability of burnout across nursing specialties, such as ICU, oncology, psychiatry, and emergency care, where exposure to stressors differs substantially (Zeng et al., 2020; Ślusarz et al., 2022). Burnout is also conceptually adjacent to depression, compassion fatigue, and moral distress, which risks conflating distinct yet overlapping constructs (Zeng et al., 2020; Rizzo et al., 2023). Furthermore, cross-cultural and temporal variations, such as the heightened prevalence of burnout during the COVID-19 pandemic, complicate uniform measurement and comparison across contexts (Rizzo et al., 2023; Filipaska-Blejder et al., 2023; Zareei et al., 2022). Addressing these challenges requires adaptable but standardized frameworks that can capture core attributes while remaining sensitive to contextual differences.

2.8. Data Collection

A systematic literature search was conducted across open-access databases, including Google Scholar, OpenAlex, and PubMed Central, to identify empirical studies examining nurse burnout. Boolean operators and truncation were applied to combine key terms such as nurse, burnout, emotional exhaustion, and depersonalization. The initial search yielded 184 records, of which 88 duplicates were removed. Following title and abstract screening, 75 studies were excluded for not meeting the inclusion criteria. Ultimately, 21 empirical studies published between 2020 and 2025 formed the final dataset, representing the core evidence base for this concept analysis (see Figure 1).

Eligibility was restricted to peer-reviewed, English-language, open-access publications with a direct focus on nurse burnout or closely related constructs. To enhance reliability, all records underwent dual-reviewer screening with inter-rater agreement assessed, while transparency and replicability were supported through the PRISMA 2020 flow diagram framework (Page et al., 2021). Methodological rigor was further ensured through the application of the CASP checklist for qualitative studies. This structured and systematic approach provided a robust foundation for analyzing the defining attributes, antecedents, consequences, and empirical referents of nurse burnout.

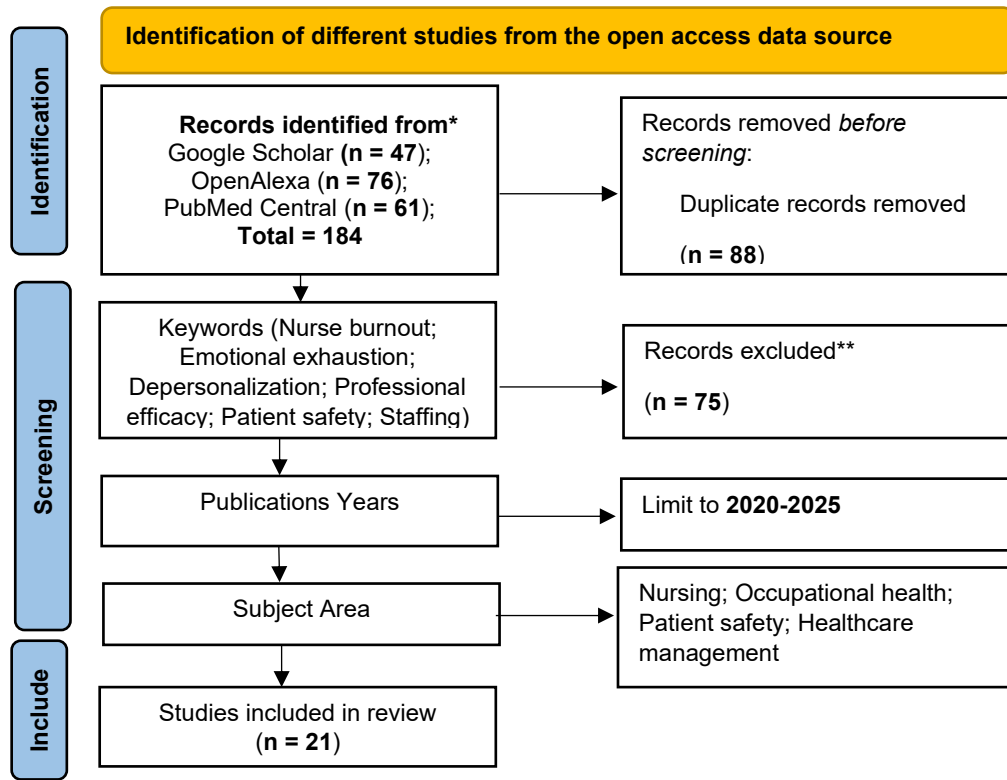


Figure 1. Presents the PRISMA flow diagram of the studies included for analysis.

3. Results of Concept Analysis

3.1. Defining Attributes of Nurse Burnout

In this context, the study began with a review of twenty-one empirical studies published between 2020 and 2025 to identify the defining attributes of nurse burnout (see Table 1). The literature consistently converged on three interrelated dimensions. First, emotional exhaustion was recognized as the persistent depletion of psychological and physical resources resulting from chronic occupational demands. This attribute is widely identified as the “core” component of burnout, capturing the sense of overwhelming fatigue experienced by nurses working under stressful and resource-limited conditions (Zeng et al., 2020; Park et al., 2024; Maxudova et al., 2025). Second, depersonalization, also referred to as cynicism or detachment, was highlighted as the tendency of nurses to distance themselves emotionally from patients, often as a protective response to continuous stressors in caregiving roles (Ślusarz et al., 2022; Yulianita et al., 2023; Efa et al., 2024). Third, reduced professional efficacy was consistently documented as a diminished sense of personal accomplishment, competence, and effectiveness in one’s work role, representing the longer-term erosion of professional identity and motivation (Varghese & James, 2024; Filipaska-Blejder et al., 2023).

Integration of these three dimensions reflects the triadic structure of nurse burnout described in multiple validated instruments such as the Maslach Burnout Inventory (MBI) and the Oldenburg Burnout Inventory (OLBI). The interplay of exhaustion, depersonalization, and reduced efficacy constitutes a progressive syndrome that extends beyond temporary stress and carries significant consequences for both workforce sustainability and patient care quality (Li et al., 2024; Marczak & Milecka, 2024). Thus, the defining attributes of nurse burnout can be summarized as emotional exhaustion, depersonalization, and reduced professional efficacy interdependent dimensions that collectively construct a multidimensional, practice-relevant concept.

Table 1 : Descriptive data of the research studies on nurse burnout

No.	Citation	Setting (Domain)	Key Attributes (Conceptual/Methodological)
1	Cao et al. (2024)	Change fatigue concept analysis	<ul style="list-style-type: none"> • Demonstrated overlap and distinction from burnout. • Validated Walker & Avant's method for complex constructs.
2	Efa et al. (2024)	Ethiopian public hospitals	<ul style="list-style-type: none"> • 49.2% prevalence of burnout. • High EE (≥ 27), DP (≥ 10), low PA (≤ 33) defining burnout.
3	Filipska-Blejder et al. (2023)	Polish nurses (COVID-19)	<ul style="list-style-type: none"> • LBQ subscales: exhaustion, inefficacy, disappointment. • 6.4% high burnout prevalence.
4	Galanis et al. (2023)	Systematic review	<ul style="list-style-type: none"> • Synthesis of 25 studies on nurse burnout. • Highlighted job demands and insufficient resources.
5	Khalili & Heydari (2022)	Iran (concept analysis)	<ul style="list-style-type: none"> • Applied Walker & Avant to analyze "poor care." • Confirmed transferability of method to nursing burnout.
6	Kolagari et al. (2021)	Iranian hospitals	<ul style="list-style-type: none"> • Development of specific nursing burnout questionnaire. • Dimensions: consequences, organizational antecedents, efficacy.
7	Li et al. (2024)	Multicenter patient safety study	<ul style="list-style-type: none"> • Association between burnout and adverse events. • EE and DP linked with lower safety climate scores.
8	Marczak & Milecka (2024)	Poland (rationing of care study)	<ul style="list-style-type: none"> • OLBI used to measure exhaustion and disengagement. • Burnout linked with missed nursing care.
9	Maxudova et al. (2025)	Kazakhstani hospitals	<ul style="list-style-type: none"> • 61.9% prevalence of burnout among nurses. • MBI-HSS-MP validated (Cronbach's $\alpha > 0.80$).
10	Mogomotsi & Creese (2024)	European scoping review	<ul style="list-style-type: none"> • Symptom prevalence pre- vs. during COVID-19. • EE dominant during pandemic; PA low before pandemic.
11	Norful et al. (2024)	Cross-national study (13 countries)	<ul style="list-style-type: none"> • Work stress linked to burnout, depression, turnover. • Burnout associated with sleep disorders and poor retention.
12	Ocansey & Nertey (2024)	Ghanaian healthcare system	<ul style="list-style-type: none"> • Burnout as multidimensional construct (EE, DP, PA). • Organizational risk factors: workload, leadership.
13	Park et al. (2024)	South Korean hospitals	<ul style="list-style-type: none"> • Burnout linked with ageism and emotional dissonance. • Highest subdomain: emotional exhaustion (3.57 ± 1.14).
14	Pujiyanto et al. (2022)	Indonesian hospitals	<ul style="list-style-type: none"> • Organizational climate strongly associated with burnout. • Attributes: exhaustion and reduced engagement.
15	Rizzo et al. (2023)	Narrative review	<ul style="list-style-type: none"> • Reframed burnout as systemic phenomenon. • Emphasis on job demands, resources, and organizational culture.
16	Ślusarz et al. (2022)	Polish hospitals (COVID-19)	<ul style="list-style-type: none"> • WHO ICD-11 definition of burnout. • Attributes: exhaustion, depersonalization, reduced efficacy.
17	Varghese & James (2024)	Indian oncology nurses	<ul style="list-style-type: none"> • Emotional exhaustion emphasized as dominant. • Burnout differentiated from stress and fatigue.
18	Yuan & Xu (2020)	Cross-sectional review (China)	<ul style="list-style-type: none"> • Application of Conservation of Resources theory. • Burnout operationalized via MBI subscales.

No.	Citation	Setting (Domain)	Key Attributes (Conceptual/Methodological)
19	Yulianita et al. (2023)	Indonesian community health nurses	<ul style="list-style-type: none"> • 85% moderate burnout prevalence. • EE (67.5%), DP (77.5%), PA decline (72.5%).
20	Zareei et al. (2022)	Systematic review (COVID-19)	<ul style="list-style-type: none"> • Reported moderate to high burnout across 7 studies. • Strong link between stress, anxiety, and burnout.
21	Zeng et al. (2020)	Chinese tertiary hospitals	<ul style="list-style-type: none"> • Conceptualization of burnout as EE, DP, PA. • Differentiation from depression and compassion fatigue.

The concept of nurse burnout, when situated within the context of healthcare systems, is defined by this tripartite structure encompassing emotional exhaustion, depersonalization, and reduced professional efficacy. Emotional exhaustion captures the depletion of physical and emotional energy resources, a dimension frequently identified as the central feature of burnout (Park et al., 2024; Maxudova et al., 2025). Depersonalization reflects the emergence of cynical, detached, or impersonal attitudes toward patients and colleagues, often a coping mechanism under sustained emotional load (Ślusarz et al., 2022; Yulianita et al., 2023). Reduced professional efficacy denotes the perception of diminished competence and ineffectiveness in meeting work expectations, resulting in a loss of professional accomplishment (Varghese & James, 2024; Filipiska-Blejder et al., 2023).

Together, these three interdependent attributes form the conceptual essence of nurse burnout. Their co-occurrence, validated by instruments such as the MBI and OLBI, underscores burnout's chronicity, multidimensionality, and progressive impact. Crucially, the presence and interaction of all three dimensions are necessary conditions for classifying a nurse as experiencing burnout, distinguishing the syndrome from transient stress or fatigue (Li et al., 2024; Mogomotsi & Creese, 2024).

3.2. Model, Borderline, and Contrary Cases

In alignment with Walker and Avant's procedural guidance, the concept analysis includes illustrative cases to demonstrate the boundaries and application of the concept. The model case reflects a clinical scenario in which all defining attributes of burnout are robustly present. For example, a nurse working in an intensive care unit experiences sustained emotional exhaustion due to chronic understaffing, escalating overtime, and the emotional toll of caring for critically ill patients. This results in marked depersonalization toward patients and colleagues, accompanied by a diminished sense of personal efficacy as confirmed by low Maslach Burnout Inventory (MBI) scores across the emotional exhaustion, depersonalization, and professional accomplishment subscales (Maxudova et al., 2025; Ślusarz et al., 2022).

A borderline case presents partial manifestation of the concept. A nurse may report high levels of emotional exhaustion after consecutive night shifts yet continues to demonstrate empathy and patient-centered care, maintaining professional efficacy and meaningful connection with patients. While exhaustion is evident, the absence of depersonalization and diminished accomplishment indicates that the full triadic syndrome has not developed (Varghese & James, 2024; Pujiyanto et al., 2022).

In contrast, a contrary case exemplifies the absence of burnout. For instance, a nurse experiences temporary stress and fatigue following a particularly demanding week but recovers fully after adequate rest, social support, and organizational adjustment to workload. This reflects normal occupational strain rather than the chronic, multidimensional condition of burnout (Zeng et al., 2020). These cases serve a critical analytical function by delineating the outer conceptual boundaries of nurse burnout and reinforcing the necessity of

clear definitional criteria. Such differentiation ensures that burnout is recognized not by transient stress responses, but by measurable, chronic, and multidimensional symptoms (Efa et al., 2024).

3.3. Antecedents: Job Demands and Resource Constraints

Two primary antecedents are identified as necessary preconditions for the onset of nurse burnout: excessive job demands and inadequate resources. Job demands include high patient-to-nurse ratios, prolonged or rotating shifts, emotional labor, and the psychological burden of frequent exposure to suffering and death (Ślusarz et al., 2022; Galanis et al., 2023). Resource constraints encompass poor staffing levels, insufficient protective equipment, low remuneration, limited autonomy in clinical decision-making, and lack of managerial support (Yulianita et al., 2023; Marczak & Milecka, 2024). Nurses working night shifts, without adequate recovery time, or under conditions of high occupational uncertainty are especially vulnerable (Efa et al., 2024; Norful et al., 2024). Collectively, these antecedents create conditions in which resource depletion outpaces replenishment, aligning with the Conservation of Resources theory (Yuan & Xu, 2020). The persistence of such antecedents underscores the systemic and organizational nature of burnout, highlighting that it arises not merely from individual vulnerability but from structural imbalances between demands and resources.

3.4. Consequences: Strategic Impact and Outcomes

The realization of nurse burnout yields a range of consequences at the individual, organizational, and patient-care levels. At the workforce level, burnout is strongly associated with turnover intention, absenteeism, presenteeism, and declining mental health outcomes including anxiety and depression (Norful et al., 2024; Zareei et al., 2022). At the patient level, nurses experiencing burnout demonstrate reduced vigilance, higher error rates, compromised safety standards, and decreased patient satisfaction (Li et al., 2024; Mogomotsi & Creese, 2024). At the systemic level, burnout translates into reduced operational efficiency, increased staffing costs, and organizational instability as hospitals struggle with recruitment and retention (Marczak & Milecka, 2024; Galanis et al., 2023). These consequences validate burnout's significance not only as an occupational health concern but also as a strategic challenge for health systems worldwide. Ultimately, nurse burnout threatens patient safety, undermines healthcare quality, and destabilizes workforce sustainability.

3.5. Empirical Referents: Measurement and Evaluation Tools

To render the concept of nurse burnout empirically tractable, the analysis identifies several widely used measurement tools. The Maslach Burnout Inventory (MBI), in its Human Services Survey (MBI-HSS) and Medical Personnel versions, remains the most validated tool, operationalizing burnout across emotional exhaustion, depersonalization, and personal accomplishment domains (Efa et al., 2024; Maxudova et al., 2025). Complementary tools include the Copenhagen Burnout Inventory (CBI), which assesses personal, work-related, and client-related exhaustion (Zeng et al., 2020), and the Oldenburg Burnout Inventory (OLBI), which captures exhaustion and disengagement (Marczak & Milecka, 2024). Organizational metrics such as nurse-patient ratios, absenteeism and turnover statistics, and overtime hours provide system-level

indicators of antecedents and outcomes (Kolagari et al., 2021). Patient-level referents, including incident reports, falls, pressure injuries, and satisfaction surveys, further link burnout to healthcare quality (Li et al., 2024). Together, these tools facilitate benchmarking, longitudinal monitoring, and evaluation of interventions designed to mitigate burnout across healthcare settings.

3.6. Clarifying Conceptual Boundaries and Avoiding Conflation

The analysis further delineates nurse burnout from adjacent constructs such as stress, fatigue, depression, compassion fatigue, and moral injury. While these conditions may share overlapping symptoms, burnout is distinct in its chronicity, multidimensionality, and occupational context (Ślusarz et al., 2022; Zeng et al., 2020). Stress and fatigue are often acute and reversible, whereas burnout emerges gradually and persists despite rest. Depression is a psychiatric diagnosis with broader etiological scope, while burnout is explicitly linked to workplace stressors (Yulianita et al., 2023). Compassion fatigue emphasizes secondary trauma from caregiving, while moral injury highlights ethical conflicts both related but not equivalent to burnout (Rizzo et al., 2023). Maintaining these conceptual boundaries ensures analytical precision and prevents dilution of the construct. Furthermore, given the evolving demands of healthcare systems, periodic revision of burnout definitions and measures is necessary to preserve their relevance and utility in practice (Galanis et al., 2023). Such clarity strengthens burnout's role as a distinctive explanatory and evaluative concept within nursing science.

4. Discussion

4.1. Advancing Conceptual Precision in Nurse Burnout

The findings of this concept analysis advance the theoretical understanding of nurse burnout by offering a refined, multidimensional, and practice-ready definition that is both conceptually coherent and operationally actionable. Through Walker and Avant's method, burnout is deconstructed into its defining attributes emotional exhaustion, depersonalization, and reduced professional efficacy and situated explicitly within the occupational context of nursing (Zeng et al., 2020; Ślusarz et al., 2022). This framing resolves long-standing ambiguity by distinguishing burnout from adjacent constructs such as depression, compassion fatigue, and moral distress, while preserving their points of overlap for clinical assessment and research (Yuan & Xu, 2020; Rizzo et al., 2023). By linking attributes to measurable indicators (e.g., MBI/OLBI subscales) and clarifying temporal features (chronicity and progression), the analysis strengthens the theory-to-practice connection necessary for workforce management and patient safety evaluation (Li et al., 2024; Marczak & Milecka, 2024).

4.2. Organizational and Leadership Enablers/Mitigators

A central contribution of this analysis is its illumination of organizational conditions that either potentiate or mitigate nurse burnout. Evidence across settings shows that adequate staffing, balanced scheduling, access to resources, and supportive leadership consistently reduce burnout risk, whereas understaffing, extended shifts, role conflict, and weak managerial support elevate it (Galanis et al., 2023; Ocansey & Nertey, 2024; Park et al., 2024). Conceptually, these patterns align with resource-based explanations in which chronic job demands deplete emotional and social resources, while organizational supports function as buffers (Yuan & Xu, 2020; Norful et al., 2024). At the meso-level, units that cultivate psychological safety, recognition, and participatory decision-making display lower burnout and better retention signals of

organizational “dynamic capabilities” to sense, adapt, and reconfigure work systems under pressure (Efa et al., 2024; Maxudova et al., 2025). These insights reposition burnout management from solely individual coping to leadership and system design, emphasizing upstream interventions such as staffing optimization, equitable shift policies, and visible, responsive supervision (Li et al., 2024; Marczak & Milecka, 2024).

4.3. Operationalization Through Empirical Indicators: From Abstraction to Accountability

The empirical referents identified here transform burnout from an abstract idea into a measurable construct that supports monitoring, benchmarking, and targeted improvement. The Maslach Burnout Inventory (MBI-HSS/MP) remains the most widely validated tool across nursing settings, complemented by the Copenhagen Burnout Inventory and the Oldenburg Burnout Inventory for domain-specific profiling (Zeng et al., 2020; Efa et al., 2024; Marczak & Milecka, 2024). Pairing psychological measures with organizational indicators (nurse-patient ratios, overtime, absenteeism/turnover) and patient-quality metrics (incident reports, falls, pressure injuries, satisfaction) enables multilevel dashboards that link staff well-being to care outcomes (Li et al., 2024; Kolagari et al., 2021). Such integrated measurement architectures make it feasible to evaluate interventions, identify high-risk units, and align accountability with evidence, thereby embedding burnout prevention into routine performance management.

4.4. Policy and Strategic Implications

The analytical clarity achieved has immediate implications for governance, accreditation, and patient-safety policy. Health systems can incorporate burnout indicators into workforce planning, set minimum staffing and scheduling standards, and require unit-level reporting on well-being and safety climate, given the documented associations between burnout, adverse events, and patient satisfaction (Li et al., 2024; Mogomotsi & Creese, 2024). Strategically, organizations should invest in structural protections safe staffing ratios, predictable rest periods, access to mental-health services and in leadership development that equips managers to mitigate workload stressors and foster engagement (Norful et al., 2024; Galanis et al., 2023). At the system level, linking reimbursement, accreditation, or public reporting to demonstrable improvements in burnout-related indicators could accelerate adoption of effective interventions and sustain gains in quality and retention (Ocansey & Nerthey, 2024; Maxudova et al., 2025).

4.5. Limitations and Directions for Further Research

Several limitations temper the generalizability of this analysis. First, the synthesis is nursing-specific; while many mechanisms are shared with other health professions, cross-role validation is required (Rizzo et al., 2023). Second, much of the included evidence is cross-sectional, limiting causal inference and obscuring developmental trajectories of burnout across career stages and system shocks (e.g., pandemics) (Zareei et al., 2022; Filipaska-Blejder et al., 2023). Future research should prioritize longitudinal designs that track nurse cohorts, integrate unit-level organizational exposures, and test multicomponent interventions at scale (Li et al., 2024; Mogomotsi & Creese, 2024). Finally, digital/AI-enabled solutions warrant rigorous evaluation: e-rostering to reduce fatigue, predictive analytics to flag risk, and real-time staffing tools to rebalance workload may offer system-level leverage but require careful implementation to avoid unintended burdens (Norful et al., 2024; Marczak & Milecka, 2024). Collectively, these directions aim to

consolidate conceptual precision with actionable, system-wide prevention strategies that safeguard nurse well-being and patient care.

5. Conclusion

This concept analysis clarifies nurse burnout as a multidimensional, practice-relevant construct defined by the interrelated attributes of emotional exhaustion, depersonalization, and reduced professional efficacy. By applying Walker and Avant's eight-step method and integrating insights from the Job Demands–Resources and Conservation of Resources perspectives, the analysis distinguishes burnout from adjacent states such as transient stress, fatigue, depression, compassion fatigue, and moral injury. The synthesis specifies burnout's proximal antecedents in the interplay between excessive job demands (e.g., high patient load, rotating/extended shifts, sustained emotional labor) and constrained resources (e.g., inadequate staffing and material support, limited autonomy, weak leadership). It further consolidates evidence on consequences across levels of the health system: compromised patient safety and satisfaction, increased errors and missed care, diminished clinician well-being, absenteeism and turnover, and system-level inefficiencies that erode operational performance and financial stability. Collectively, these insights shift burnout from a diffuse label to an operational syndrome with measurable attributes, identifiable precursors, and predictable outcomes thereby strengthening the bridge from theory to practice.

Practically, the study contributes a standardized set of attributes and empirical referents centered on validated instruments (e.g., MBI, CBI, OLBI), organizational indicators (staffing ratios, overtime, absenteeism/turnover), and patient-quality metrics (incident reports, falls, pressure injuries, satisfaction) that support benchmarking, surveillance, and evaluation of targeted interventions. This integrated measurement architecture enables health services to align workforce policies (staffing, scheduling, leadership development) with patient-safety imperatives and to embed accountability through routine dashboards and improvement cycles. Looking forward, three priorities emerge: (1) cross-context validation to test conceptual fidelity and measurement invariance across specialties, cultures, and care settings; (2) longitudinal monitoring to map trajectories of risk and recovery and to assess system shocks (e.g., pandemics, surges) on burnout dynamics; and (3) responsible integration of digital and AI-enabled solutions such as e-rostering, acuity-adjusted staffing, and predictive analytics paired with governance that prevents tool-driven burdens and safeguards clinician autonomy. Advancing these directions will consolidate conceptual precision with scalable, system-level prevention and mitigation, protecting nurse well-being while sustaining the safety, quality, and resilience of patient care.

References

- Cao, S., Lin, J., Liang, Y., & Qin, Y. (2024). A Concept Analysis of Change Fatigue Among Nurses Based on Walker and Avant's Method. *Journal of Nursing Management*, 2024(1), 8413242.
- Efa, A. G., Lombebo, A. A., Nuriye, S., & Facha, W. (2024). Prevalence of burnout and associated factors among nurses working in public hospitals, southern Ethiopia: a multi-center embedded mixed study. *Scientific Reports*, 14(1), 31268.

- Filipska-Blejder, K., Antczak-Komoterska, A., Kostecka, M., Haor, B., Królikowska, A., Jabłońska, R., ... & Ślusarz, R. (2023, July). Burnout Levels in Nurses and Associated Factors during the COVID-19 Pandemic—A Cross-Sectional Study. In *Healthcare* (Vol. 11, No. 14, p. 2032). MDPI.
- Galanis, P., Moisoglou, I., Katsiroumpa, A., Vraka, I., Siskou, O., Konstantakopoulou, O., ... & Kaitelidou, D. (2023). Increased job burnout and reduced job satisfaction for nurses compared to other healthcare workers after the COVID-19 pandemic. *Nursing Reports*, 13(3), 1090-1100.
- Khalili, H., & Heydari, A. (2022). Poor care: A Walker and Avant concept analysis. *Journal of Caring Sciences*, 12(1), 25.
- Kolagari, S., Yazdi, K., Sabzi, Z., & Vakili, M. A. (2021). Specific Questionnaire in Assessing Occupational Burnout among Nurses. *Tolooebehdasht*, 20(5), 1-14.
- Li, L. Z., Yang, P., Singer, S. J., Pfeffer, J., Mathur, M. B., & Shanafelt, T. (2024). Nurse burnout and patient safety, satisfaction, and quality of care: a systematic review and meta-analysis. *JAMA network open*, 7(11), e2443059-e2443059.
- Marczak, P., & Milecka, D. (2024). Professional burnout of nurses and the level of rationing of nursing care: an observational preliminary study. *BMC nursing*, 23(1), 269.
- Maxudova, M., Ospanova, D., Stavropoulou, A., Alibekova, L., Sultanova, G., Veklenko, G., & Tobzhanova, K. (2025). Burnout Among Hospital Nurses in Kazakhstan. *Nursing Reports*, 15(3), 92.
- Mogomotsi, G., & Creese, J. (2024). European Nurses' Burnout before and during the COVID-19 Pandemic and Its Impact on Patient Safety: A Scoping Review. *Hospitals*, 1(2), 151-171.
- Norful, A. A., Albloushi, M., Zhao, J., Gao, Y., Castro, J., Palaganas, E., ... & Rivera, R. (2024). Modifiable work stress factors and psychological health risk among nurses working within 13 countries. *Journal of Nursing Scholarship*, 56(5), 742-751.
- OCANSEY, J., & Nertey, J. (2024). Impact of Burnout and Job Satisfaction on Patient Care Quality: A Cross-Sectional Study Among Nurses in Acute Care Settings.
- Page, M. J., McKenzie, J. E., Bossuyt, P. M., Boutron, I., Hoffmann, T. C., Mulrow, C. D., ... & Moher, D. (2021). The PRISMA 2020 statement: an updated guideline for reporting systematic reviews. *bmj*, 372.
- Park, S., Lee, H., Seo, M., Kim, H. K., & Shin, E. (2024). Effects of ageism on burnout among clinical nurses. *PloS one*, 19(11), e0313043.
- Pujiyanto, T. I., Mendrofa, F. A. M., & Hani, U. (2022). Burnout among nurses working in COVID-19 pandemic. *International Journal of Public Health Science*, 11(1), 113-120.
- Rizzo, A., Yıldırım, M., Öztekin, G. G., Carlo, A. D., Nucera, G., Szarpak, Ł., ... & Chirico, F. (2023). Nurse burnout before and during the COVID-19 pandemic: a systematic comparative review. *Frontiers in Public Health*, 11, 1225431.
- Ślusarz, R., Cwiekala-Lewis, K., Wysokiński, M., Filipska-Blejder, K., Fidecki, W., & Biercewicz, M. (2022). Characteristics of occupational burnout among nurses of various specialties and in the time of the COVID-19 pandemic. *International journal of environmental research and public health*, 19(21), 13775.
- Varghese, A. M., & James, J. (2024). Identification of burnout and its associated factors among staff nurses. *International Journal of Nursing Education and Research*, 12(2), 110-113.
- Walker, L. O., & Avant, K. C. (2005). *Strategies for theory construction in nursing* (Vol. 4). Upper Saddle River, NJ: Pearson/Prentice Hall.
- Yuan, C. M., & Xu, C. Y. (2020). Concept analysis of nurse burnout. *Frontiers of Nursing*, 7(3), 227-234.
- Yulianita, H., Nurhakim, F., Sulistiawati, A., Somantri, I., Kosim, K., Yudianto, K., & Sugiharto, F. (2023). Burnout Among Nurses During the Covid-19 Pandemic. *Malahayati Nursing Journal*, 5(4), 1146-1157.

- Zareei, M., Tabanejad, Z., Oskouie, F., Ebadi, A., & Mesri, M. (2022). Job burnout among nurses during COVID-19 pandemic: A systematic review. *Journal of education and health promotion*, 11, 107.
- Zeng, J. F., Xiao, A. X., Ye, J. R., Cai, H. T., Li, W. M., Xia, Z. C., ... & Lin, J. K. (2020). Occupational burnout in nurses: A concept analysis. *Frontiers of Nursing*, 7(1), 1-8.